



JOB ADVERT

One to One Teaching Assistant

Fixed Term until July 2026

About the Role:

One-to-One Teaching Assistant (SEMH)

Fixed-term until end of academic year (with potential extension)

Castle Wood Academy | 32.5 hours per week

Are you resilient, reflective and motivated by making a real difference to a child who needs stability, patience and belief?

We are seeking a committed and emotionally intelligent One-to-One Teaching Assistant to work closely with a Year 2 child who presents with trauma-related Social, Emotional and Mental Health (SEMH) needs. This is a demanding yet deeply rewarding role for someone who thrives on challenge and understands that progress is not always linear - but always meaningful.

This post is linked to additional funding and is therefore fixed-term until the end of the current academic year, with the possibility of extension subject to funding.

About the Role

You will work on a one-to-one basis with a child whose early experiences mean that school can feel overwhelming at times. Your role will be to provide consistency, reassurance and skilled support, helping the child to regulate emotions, engage in learning and build positive relationships.

This is not a passive support role. You will be actively involved in problem-solving, adapting strategies in the moment and working closely with class teachers, the SENCO and wider staff to ensure the child feels safe, understood and able to succeed.

Key Responsibilities

- Deliver tailored one-to-one support for a Year 2 child with SEMH and trauma-related behaviours
- Support learning activities, encouraging engagement, independence and resilience
- Implement and adapt emotional and behavioural support strategies in collaboration with teaching staff and the SENCO

- Promote positive behaviour through calm, consistent and restorative approaches
- Monitor and record progress, noting patterns, triggers and successes
- Create a safe, predictable and nurturing environment where the child feels valued and respected

What We Are Looking For

- Experience working with children with SEMH, trauma, or additional needs (desirable, not essential)
- A calm, patient and empathetic approach, even in challenging situations
- Emotional resilience and the ability to remain reflective and solution-focused
- Strong communication skills and a team-oriented mindset
- A proactive attitude, with the flexibility to adapt strategies as needed
- A genuine commitment to supporting both emotional wellbeing and academic progress

The post will be based at Castle Wood Academy and is 32.5 hours per week

8.15am – 3.15pm, with the hours being extended to incorporate staff training and meetings

Salary: Grade 3 - £18,652 (FTE £24,796)

Tall Oaks Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced Disclosure and Barring Service (DBS) check.

How to apply

Interested candidates can download the Recruitment pack, including job descriptions, person specifications and application forms at www.talloaksacademy.co.uk. This includes information about Tall Oaks Academy Trust, what we offer and how we can support you as well as a how-to guide on completing the application form.

Closing Date for Applications: 26th January 2026

Shortlisting Date: 30th January 2026

Interview Date: 9th February 2026

Completed application forms should be emailed to recruitment@talloaksacademy.co.uk (please note: CVs will not be accepted as additional information or a replacement for any part of the application provided and only Tall Oaks Academy Trust application forms will be accepted).

Receipt of applications and unsuccessful applications will only be confirmed by email.

References will be requested prior to interview and an Enhanced DBS check and Right to Work in the UK evidence will be required for successful applicants.