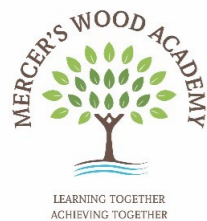


A Parent/Carer Guide to Behaviour at Tall Oaks Academy Trust

We thank you for taking time to
read this and your continued
support for Tall Oaks Academy
Trust.



At Tall Oaks Academy Trust there is a consistent
approach to behaviour expectations. This is
delivered through a shared ethos, use of specific
language, recognition and consequences.

Recognition and Rewards

The following are given to recognise effort and attainment:

Praise Pads

Postcards Home

Stickers in Books

Book of Excellence - whole school recorded evidence of a child's effort/achievement to be shared in the 'Outstanding' Assembly.

Outstanding Assembly—includes out of school/extra-curricular efforts and achievements.

Phone Calls Home



Language

All staff use the same phrases that include:

Stop. Look
at me

Thank you
for ...

I have to
be fair ...

Consequences

All staff follow the same warnings and consequences:

Step 1 A warning is given

Step 2 5 minutes away from the group, within the class

Step 3 A further 10 minutes away, stay within the class

Step 4 15 minutes away from the classroom

Step 5 Child is removed from class and given reflection time, parents contacted

If necessary/persistent Step 5 occurs, formal time out will be applied and parents may be invited into school.

At every Step, children are given time to reflect on their behaviour and make the right choices.