



# Curriculum, Standards and Outcomes Committee

## Terms of Reference

**Written:** March 25

**Date agreed:** March 25

**Reviewed:** March 26

**Membership:** 3 with a majority of Trustees

**Quorum:** minimum of 3 committee members

**Meetings:** Once a term (3 times a year)

**The committee will monitor, evaluate and report on:**

### Curriculum matters

1. The broad educational needs of the pupils attending the trust's academies.
2. The curriculum principles which apply to all academies in the trust.
3. How curriculum principles are being implemented by academies in the trust and their impact on all pupils.
4. Curriculum and quality of education issues for all academies in the trust.
5. Curriculum enrichment throughout the trust including personal development.
6. Other curriculum issues such as spiritual, moral, social and cultural learning.

### Pupil achievement

7. Pupil achievement and standards throughout the trust, including specific groups: those with special educational needs and disability (SEND), disadvantaged, looked after children and pupils with English as an additional language.
8. The quality of teaching and learning throughout the trust, including performance and future performance trends and risks in relation to each academy.
9. Teaching capacity throughout the trust including the impact of continuing professional development on pupil achievement and standards.
10. How collaboration between academies in the trust and more widely, is raising pupil achievement and wider outcomes.

### Wider outcomes

11. The trust-wide approach towards ensuring all pupils are given the knowledge, skills and attributes needed to manage their lives now and in the future.





12. The trust-wide approach to improving pupils' health and well-being.
13. The trust-wide approach to building the cultural capital of pupils.
14. The trust-wide approach to promoting British values and providing pupils with a global outlook.
15. The trust-wide approach to providing pupils with effective careers education.
16. Issues related to pupil discipline such as levels of exclusions across the trust.
17. Current and emerging patterns, trends and risks relating to attendance and behaviour for all academies in the trust.
18. Current and emerging patterns, trends and risks relating to pupil wellbeing for all academies in the trust.
19. Engaging pupils, parents and the wider community in promoting and improving educational performance and wider outcomes for all pupils throughout the trust.
20. Review, adopt and monitor all policies delegated by the trust board.

**Policies delegated to the curriculum and outcomes committee:**

- Attendance
- Behaviour
- Special educational needs and disability (SEND)
- Curriculum
- Teaching and Learning
- Fixed term suspensions and Exclusion
- Teaching and Learning
- EYFS
- ECT

